

2007 - 2008
NCLB Programmatic Monitoring

Title I – A, Section 1114

LEA Schoolwide Plan Checklist

Cycle
2

LEA

Date

Person Completing Checklist

E-mail Address

Phone Number

I=IN COMPLIANCE

O=OUT OF COMPLIANCE

DIRECTIONS

1. Review each of your Title I school's completed Schoolwide Plan Worksheets and Cycle 2 Compliance Activities Worksheets.
Complete this LEA Schoolwide Plan Checklist ensuring that all of your Title I Schoolwide schools have met all of the following requirements:
 - ☐ Mark **I** if the item is in compliance
 - ☐ Mark **O** if the item is out of compliance
 - ☐ Keep both worksheets and copies of your Title I Schoolwide Plans on file.
2. For schools found out of compliance (**O**), complete the Cycle 2 Compliance Activities Worksheet by indicating:
 - ☐ the items out of compliance and how they will be addressed;
 - ☐ who will be responsible; and
 - ☐ the date the items are brought into compliance.
3. Return the following to Ms. Bobbie Orlando, Monitoring Manager; Bin #32 at ADE by **December 1, 2007**:
 - ☐ this "LEA Schoolwide Plan Checklist";
 - ☐ the completed Cycle 2 Compliance Activities Worksheet; and
 - ☐ a sampling (10%) of your Schoolwide plans (*at least one plan from smaller LEAs*).

The following requirements were met before the LEA consolidated and used Title I funds with other Federal, state and local funds to upgrade the entire educational program of a school:

- _____ The school serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families or not less than 40 percent of the children enrolled in the school are from such families.
- _____ The school is not required to identify particular children as eligible to participate in a schoolwide program, or to provide supplementary services to eligible children.
- _____ The school shall use these funds only to supplement the amount of funds that would in the absence of Title I funds, be made available from non-federal sources for the school including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.

All schools operating a schoolwide program developed a plan that:

- _____ describes how the school will implement the components of a schoolwide program;
- _____ describes how the school will use resources from other sources to implement those components;
- _____ lists the educational agency programs that will be consolidated in the schoolwide program; and
- _____ describes how the school will provide individual student academic assessment results and an interpretation of those results to parents in a language that is easy for parents to understand.

Continued on back

Each schoolwide plan in the LEA was:

- _____ developed during a one-year period;
- _____ developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan;
- _____ in effect for the duration of the school's participation in Title I and reviewed and revised by the school as necessary;
- _____ available to the LEA, parents, and the public, and the information contained shall be in a language that is easily understood; and
- _____ if appropriate, developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.

Each schoolwide plan in the LEA includes the following components:

- _____ A comprehensive needs assessment of the entire school that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards.
- _____ Schoolwide reform strategies.
- _____ Instruction by highly qualified teachers.
- _____ High quality and on-going professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
- _____ Strategies to attract highly qualified teachers to high-needs schools.
- _____ Strategies to increase parental involvement.
- _____ Plans for assisting preschool children in the transition from early childhood programs to local elementary school programs.
- _____ Measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve the achievement of individual students and the overall instructional program.
- _____ Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
- _____ Coordination and integration of Federal, State, and local services, programs, and funds including programs supported under this Act, violence and prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.